

ST PATRICK’S ACADEMY DUNGANNON

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Principal: Mr Colin Holmes

Chairperson of the Board of Governors: Mrs Fiona O’Hagan

Voluntary Grammar School

Age Range: 11-18+

Admissions No: 189

Enrolment No: 1320

OPEN DAY INFORMATION

Parents/carers and pupils in P6 & 7 are invited to attend our Open Day on Friday 30 January 2026. Timeslots will be shared via our contributory primary schools.

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO THE SCHOOL

The Board of Governors has drawn up the admissions criteria and will delegate to an Admissions Sub-Committee, which includes the Principal and a Vice Principal, the responsibility for applying these criteria. Any reference herein to the term Board of Governors includes a Committee or Sub-Committee appointed by the Board of Governors for the purposes of applying the Admission Criteria set out herein.

INTRODUCTION TO ADMISSIONS CRITERIA

In assessing academic ability, St Patrick’s Academy will use the Total Standardised Age Score (referred to herein as the TSAS) awarded to pupils completing the assessment provided by the Schools’ Entrance Assessment Group (referred to herein as SEAG) on Saturday **15 November 2025** and Saturday **22 November 2025**.

Parents/Carers should record their child’s candidate number and test result, which they receive on Saturday 24 January 2026, on the Transfer Application. The School will initially consider, for the 189 available places, those candidates who have taken the Assessment provided.

Priority will be given to pupils resident in Northern Ireland at the time of their proposed admission, over those who are not so resident. Parents/Carers should note that they may be asked to produce documents verifying information pertinent to the school’s admission criteria. Original documents are required; photocopies are not acceptable. The provision of false or incorrect information or failure to provide verifying documents within the required deadline may result in either the withdrawal of a place or the inability of the school to offer a place. The Board of Governors reserves the right to require such supplementary evidence as it may determine necessary to support or verify information on any applicant’s Transfer Application. Decisions will be taken on the basis of the information included on, or attached to, the Transfer Application. The school reserves the right to verify information provided.

To Parents/Carers naming St Patrick’s Academy as a Preference on your child’s Transfer Application

Entrance Test Results

St Patrick’s Academy uses the TSAS awarded to candidates who completed the Entrance Assessment conducted by SEAG on Saturday 15 and 22 November 2025. It is expected that all those seeking admission should sit the SEAG Entrance Assessments, except for those children who take up residence in Northern Ireland after Thursday 25 September 2025.

SEAG consists of two Assessment Papers taken a week apart. Pupils sit both papers. It is not a choice between sitting Paper 1 or Paper 2. Parents/Carers will receive five outcomes for their child. Only the TSAS will be used by this school for admission purposes. It is the responsibility of parents/carers to make sure that all information pertaining to their child and relevant to the School’s Admissions Criteria, as outlined below, is stated on, or uploaded with, the Transfer Application. During the admissions procedure when applying the criteria, punctual applications will be considered before late applications are considered. The application procedure opens on 27th January 2026 and an application submitted by the closing date of 19th February 2026 will be treated as a punctual application. An application received after 24th February 2026 will be treated as a late application.

SECTION 1: ADMISSIONS CRITERIA FOR ADMISSION INTO YEAR 8 2026-27

1. St Patrick's Academy will allocate places based on the TSAS obtained in the SEAG Entrance Assessment taken on Saturday 15 November 2025 and on Saturday 22 November 2025 or a score allocated via the Special Provision process. Available places will be allocated to pupils in the strict order of their SEAG Entrance Assessment standardised score (TSAS), **in rank order, highest score to lowest**, until all places have been filled up to the school admission number of 189. In the event of two or more applicants achieving the same standardised score in the SEAG Entrance Assessment, rank ordering will be carried out in accordance with the Criteria 2–3.
2. A child on whose Transfer Form St Patrick's Academy Dungannon is listed as their **first preference** post-primary school
3. A pupil who has a **sibling** (another child of the family; to include half brothers and sisters, adopted and fostered children and orphaned cousins being brought up by the family) enrolled in the school at the time of application or a pupil who is **the only child** or **eldest child** in the family* eligible to transfer to a mainstream post primary school ** in Northern Ireland or a pupil who is the sibling of a pupil who previously attended St Patrick's Academy.

4. **Tie Breaker:** If necessary, where over-subscription still exists, final selection will be on the basis of random selection, using the methods listed below, in the order in which they are given:

- (i) Alphabetical: For admission to the school in September 2026, pupils will be selected for admission on the basis of initial letter of surname (as entered on the original Birth Certificate) in the order set out below:

Q P A R C V L M W N T B Z H O G F K U S Y X D I J E

This order was determined by a randomised selection of the letters of the alphabet by ballot, as approved the Board of Governors at its meeting on 23 October 2025. In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames will be used. In the event of forenames beginning with the same initial letter, the subsequent letters of the forename will be used in alphabetical order.

- (ii) Random selection: In the event that the school cannot distinguish between pupils with exactly the same surname and forenames, computerised random selection will be used to determine rank order.

5. In the event that places remain after those who have taken the SEAG Entrance Assessment have been admitted, then remaining places will be allocated using the Admissions Criteria 2–3, in the order set down, until the final place has been allocated.

NOTES ON SECTION 1

- References to SEAG Entrance Assessment TSAS include those standardised scores obtained in the SEAG Entrance Assessment taken on 15 November 2025 and 22 November 2025 or any score determined by the Admissions Sub-Committee following an application for Special Circumstances or Special Provision. (See Sections 2 and 3).
- Applicants who were only able to sit one test should apply for Special Provision (See Section 3). Failure to do so will result in the applicant not being ranked.
- * Twins or other multiples will be entitled to recognition as 'eldest' in family if twins, triplets, etc. are the first born to a family.
- If Parents/Carers indicate on an application that the child is the eldest in the family eligible to transfer to a mainstream post primary school in Northern Ireland or an only child, verification must be provided e.g. a letter from GP, local clergy, Primary School.
- **An older sibling who transferred to a Learning Support unit in a mainstream post primary school will not be considered to have transferred to a mainstream post primary school.

SECTION 2: SPECIAL CIRCUMSTANCES

- 2.1 Parent/Carers claiming Special Circumstances must complete the documentation in the Special Circumstances Pack available from St Patrick's Academy or from our website.
- 2.2 The Admissions Sub-Committee will consider applications on behalf of pupils whose performance in the assessment was affected by medical or other problems in accordance with the 'Special Circumstances' information set out in the 'Claiming Special Circumstances – A Guide for Parents & Guardians' document which is available from the school or can be found in the Admissions Section of the school website: www.stpatricksacademy.org.uk
- 2.3 If a claim for Special Circumstances is made in respect of matters for which Access Arrangements were provided to a pupil sitting the SEAG Entrance Assessment on the 15 November 2025 or 22 November 2025, the Admissions Sub-Committee may take into account the fact that the pupil was provided with such Access Arrangements.
- 2.4 Parents/Carers who have any concerns that medical or other problems affected their child just before or during the SEAG Entrance Assessment must complete a claim for Special Circumstances (SC Form) and upload it with the verified independent evidence to the Transfer Application.
- 2.5 Full details of the Special Circumstances, together with independent supporting evidence, must be provided and attached to the Transfer Application. Where the problem is a medical one which, it is claimed, affected the pupil at the time of the assessment, the school will require independent medical evidence showing that the pupil was assessed by a medical practitioner adjacent to the time period of the assessment in relation to the specific medical problem that affected the pupil's performance in the assessment.
- 2.6 All claims for Special Circumstances must include objective and relevant educational evidence of a pupil's academic ability. This evidence must be sufficient to enable the Admissions Sub-Committee to reach a decision as to whether any adjustment should be made to the score achieved by the child in the SEAG Entrance Assessment. All information provided must be verifiable.
- 2.7 Educational evidence provided to the Admissions Sub-Committee must include all of the results, where they exist, from the primary school administered standardised tests in English/Literacy and Mathematics/Numeracy taken in Primary 5, 6 & 7, as per the SC Form.
- 2.8 It is emphasised that the onus is on the parent/carers to ensure that all of the above information is verified and provided by the primary school to the parent/carers under Regulation 11 of the Education (Pupil Records and Reporting) Regulations (Northern Ireland) 2009. The Admissions Sub-Committee is not responsible for and cannot take into account educational evidence that cannot be verified or has not been presented on time, or at all. Where Special Circumstances are requested by a parent/carer, it is the responsibility of the parent/carers to produce sufficient, objective, probative documentary evidence for the Admissions Sub-committee to establish that a pupil should have achieved a higher score in SEAG Entrance Assessment than that actually achieved. This is an exercise in educational judgement, not a precise calculation, and the determination of the Admissions Sub-Committee will be based only on consideration of the documentation attached to the Transfer Application. It is strongly emphasised that a claim of Special Circumstances does not, of itself, lead to automatic upgrading or admission to the school nor does the allocation of a higher score necessarily result in the offer of a place in the school.
- 2.9 Having examined the documentary evidence that is submitted, the Admissions Sub-Committee of the Board of Governors will decide whether the applicant should be considered for admission under the score actually achieved in the SEAG Entrance Assessment or whether any adjustment should be made to the score achieved. Once a determination of the appropriate score has been made, that score will be used to place the child in a rank order with all other applicants in order to allocate places.
- 2.10 The judgement of the weight to be attached to the supporting documentation asserting Special Circumstances will be at the absolute discretion of the Admissions Sub-Committee of the Board of Governors.

SECTION 3: SPECIAL PROVISION

Special Provision - SEAG is very clear that its Entrance Assessment consists of two papers. A pupil who only takes one paper (i.e. either Paper 1 or Paper 2 but not both) will not have completed the full Entrance Assessment. Such pupils will, however, have their “single paper” marked and will receive a Statement of Outcomes. Outcomes for pupils who only sit one paper will have the designation “e” (for estimate) immediately after the Outcome, e.g. TSAS 155e. Such pupils will only be considered for admission by the School under Special Provisions. Parents/Carers making a claim under the Special Provisions Procedure should consult the information given in section 3 of our Admissions Criteria below.

- 3.1 Special Provision may be made by the Board of Governors for pupils:
- Who are transferring from primary schools outside Northern Ireland;
 - Who have received more than half of their education outside Northern Ireland;
 - Whose educational provision to date has been negatively affected by serious medical or other problems, supported by independent probative documentary evidence and as a consequence were either unable to sit the SEAG Entrance Assessment OR have estimated outcomes because they only sat one of the two Entrance Assessment papers.
- 3.2 In the case of a pupil who only took **one assessment** because of illness, or other unforeseen circumstances, it is the responsibility of the parents/carers to provide:
- (a) The estimated TSAS for the SEAG paper;
 - (b) Precise reasons why the pupil only took one paper;
 - (c) appropriate corroborative documentary evidence of this, in keeping with the ‘Claiming Special Provisions – A Guide for Parents & Guardians’, and
 - (d) objective and relevant educational evidence of their child’s academic ability, in line with the procedures indicated in Section 2 of the admissions criteria, Paragraphs 2.6 & 2.7 in relation to Special Circumstances.
- 3.3 In the case of a pupil who **could not participate** in the SEAG assessment, therefore not being able to sit either assessment, it is the responsibility of parents/carers to provide:
- (a) precise reasons why the pupil did not take part in the assessment;
 - (b) appropriate corroborative documentary evidence of this, in keeping with the ‘Claiming Special Provisions – A Guide for Parents & Guardians’, and
 - (c) objective and relevant educational evidence of their child’s academic ability, in line with the procedures indicated in Section 2 of the admissions criteria, Paragraphs 2.6 & 2.7 in relation to Special Circumstances.
- 3.4 Any Parent/Carers claiming Special Provision must complete the documentation in the Special Provisions Pack available from St Patrick’s Academy or from its website. www.stpatricksacademy.org.uk .
- 3.5 On receipt of an application for Special Provision for a child, the Admissions Sub-Committee of the Board of Governors may require an assessment of the child’s ability to be carried out by a suitably qualified person or body approved by the school. The Admissions Sub-committee will form a judgement based on the available educational evidence of the child’s ability, including the result of this assessment. The Admissions Sub-Committee will decide whether the child should be considered for admission on the basis that he or she falls within the ability range of other pupils being admitted in that year.
- 3.6 It is strongly emphasised that the claim of Special Provision does not, of itself, lead to automatic admission to the school. Further guidance on applying for Special Provision is provided with the SP form available from the school or its website: www.stpatricksacademy.org.uk

APPLICATIONS AND ADMISSIONS TO YEAR 8

Year	Admissions Number	Total Applications	Total Admissions
2023/2024	189	261	217*
2024/2025	189	262	220*
2025/2026**	189	212	193

***Includes Appeals, Pupils with Statement of Special Needs and Pupils Admitted via the Temporary Variations Process**

****The Total Admissions for year 2025/2026 includes all Year 8 children admitted to the school including those who have a statement of special educational needs and/or may be attending SPiMS.**

(SPiMS = Specialist Provision in Mainstream School)

SECTION 4: CRITERIA FOR ADMISSION INTO YEAR 8 AFTER THE BEGINNING OF THE SCHOOL YEAR

If any places are available, the same criteria for admission at the beginning of the school year will apply.

The school will retain the list of applicants in ranked order according to the published criteria and this list will be used as a waiting list by the school to determine which child or children can be admitted up to 31st October 2026. (Please refer to the school's waiting list policy).

SECTION 5: CRITERIA FOR ADMISSION INTO YEAR GROUPS 9-12

The Board of Governors delegates to an Admissions Panel, comprising of the Principal and Vice Principals, the application of the admissions criteria to Years 9, 10, 11 and 12. The school will only consider applications for a place commencing at the beginning of the academic year. Admissions to Years 9, 10, 11 and 12 will be within the limit set by the school. This cannot exceed the overall enrolment number agreed with the Department of Education or the limit on numbers in science classes in Years 9, 10, 11 and 12. Parents/Carers of candidates who wish to transfer into Years 9, 10, 11 and 12 should complete an online application form which can be found in the admissions pages on the school website: www.stpatricksacademy.org. Applications received after the closing date, Friday 15 May 2026, will not be considered. Candidates are required to provide a copy of their most recent school report by Friday 15 May 2026.

5.1 The first criterion for entry into Years 9-12 at St Patrick's Academy is academic ability. Those seeking admission will be required to show that they have the capacity to cope with the academic demands of a grammar school. Candidates will come into school for an Assessment Day in June 2026.

- (i) Candidates will be given a Cognitive Ability Test;
- (ii) Candidates may be given an English and/or Mathematics test;
- (iii) Candidates who wish to enter Years 10 and 11 may be given a Science test;
- (iv) Candidates who wish to enter Years 10 and 11 may be given a Modern Language test;
- (v) Candidates may be interviewed by members of the Admissions Panel;

The admissions panel will decide whether the candidate should be considered for admission on the basis that their educational evidence shows that they have the capacity to cope with the academic demands of a grammar school. Where vacancies are identified in a particular year group, a rank order of candidates will be drawn up and places offered.

For candidates with a Special Educational Need, parents/carers should make the school aware by completing the relevant section of the online form referred to above. This should be verified by supporting documents and provided by the Friday 15 May 2026 deadline.

5.2 Transfer to Year 12, the year of the main external examinations, is unlikely to be considered.

5.3 St Patrick's Academy reserves the right to contact the candidate's present school for a reference before a place is offered.

5.4 Should a place become available after Monday 1 September 2026, the school will retain the list of candidates in ranked order and this list will be used as a waiting list by the school to determine which candidate(s) can be admitted up to 31st October 2026. (Please refer to the school's waiting list policy).

SECTION 6: CRITERIA FOR ADMISSION INTO YEAR 13 - INTERNAL

Priority for entry will be given to pupils currently on the school roll who wish to continue into Year 13.

- 6.1 Pupils will require a minimum of 7 GCSE level grades (A*-C), with a minimum combined GCSE points score of **13**. Pupils will be expected to have at least a grade C in GCSE English and Mathematics. Combined points scores will be worked out on the following basis:

GCSE Score	GCSE Grade	Entry Points Awarded
9	Grade A*	4 points
8/7	Grade A	3 points
6	Grade B	2 points
5	Grade C*	1.5 points
4	Grade C	1 point

- 6.2 The ability to satisfy the entry requirements for each of their AS/A level subjects;
- 6.3 The availability of a place in the preferred A Level subjects;
- 6.4 A previous record, which clearly indicates that high standards have been consistently met in the following areas:
- (i) Commitment to the aims, ethos and life of the school
 - (ii) Conduct
 - (iii) Application to study
 - (iv) Attendance
 - (v) Punctuality
- 6.5 If deemed necessary, pupils will have to satisfactorily complete an interview with the Principal and/or another member of the school's management team. Applicants will, on the basis of their combined GCSE points score, be guided towards courses that maximise their chances of success, consistent with their career aspirations. Designation of pupils to courses and classes will be at the discretion of the school.

SECTION 7: CRITERIA FOR ADMISSION INTO YEAR 13 - EXTERNAL

To accommodate those pupils from outside the school who wish to join the Sixth Form, if any places remain, the following criteria for admission to Year 13 will apply. Those seeking admission will be required to show that they have the capacity to cope with the academic demands of a grammar school.

- 7.1 Pupils will require a minimum of 7 GCSE level grades (A*-C), with a minimum combined GCSE points score of **13**. Pupils will be expected to have at least a grade C in GCSE English and Mathematics. Combined points scores will be worked out on the following basis:

GCSE Score	GCSE Grade	Entry Points Awarded
9	Grade A*	4 points
8/7	Grade A	3 points
6	Grade B	2 points
5	Grade C*	1.5 points
4	Grade C	1 point

- 7.2 Pupils will have to satisfactorily complete an interview with the Principal and/or another member of the school's Senior Leadership Team. Pupils will need to demonstrate that they have the ability to cope with the academic demands of a grammar school and that they satisfy the entry requirements for each of their AS/A level subjects;
- 7.3 The availability of a place in the preferred A Level subjects;
- 7.4 Previous school reports which clearly indicate that high standards have been consistently met in the following areas:
- (i) Commitment to the aims, ethos and life of the school
 - (ii) Conduct
 - (iii) Application to study
 - (iv) Attendance
 - (v) Punctuality

Admissions criteria for entry September 2026

- 7.5 Applicants will, on the basis of their combined GCSE points score, be guided towards courses that maximise their chances of success, consistent with their career aspirations. Designation of pupils to courses and classes will be at the discretion of the school.
- 7.6 In the event of there being more applicants than places available, those to be admitted will be identified by the application, in the indicated order (i-ii) of the criteria set out below:
- (i) Applicants who have previously attended a school whose AS/A2 provision does not meet their needs;
 - (ii) Pupils with the highest combined GCSE score.

Criteria for any extra places made available by the Department of Education for admission into Year 13.

The Department of Education (DE) may, on request, increase the number of pupils that the school can admit to its Year 13. Places that become available in this way shall be allocated only to pupils who meet the basic eligibility criteria for Sixth Form study (as above) and shall be allocated in the order determined by the criteria to be applied in the order set down below.

- (i) Pupils who have most recently completed Year 12 in St Patrick's Academy
- (ii) Pupils from other schools where admission to an extra place at St Patrick's Academy has been agreed by the Department of Education.*

*Parents should note how the Department of Education (DE) will, in response to a school's request, increase the school's enrolment number in order to allow an extra post-16 pupil to enrol. DE will first check whether there is another school or schools of a type suitable for that pupil within an hour's journey of where the pupil lives. If there is, DE will then check whether this other school or schools may provide all of the post-16 courses that the pupil wishes to pursue. If these checks find that no other suitable school may provide all of the post-16 courses that the pupil wishes to pursue – then DE will agree a school's request for an extra place.

If you have any queries regarding the School or its Admissions Criteria, contact the school Principal.